Association of Teachers of English of the Republic of Kazakhstan
'KazTEA'

The Association of Teachers of English of the Northern Kazakhstan "ATENK"

The 18th International KazTEA Conference
"Transition from Online to F2F Education:
Bringing Distance Learning Strategies to the Classroom"

Program

1-3 June, 2022
Venue: Kozybayev University

Petropavlovsk, Kazakhstan

KazTEA & ATENK Forum 2022 Sponsors

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Comprehensive School # 25 in Petropavlovsk

Dear participants, partners and guests!

It is my pleasure to greet you at the KazTEA & ATENK Forum 2022 **"Transition from Online to F2F Education: Bringing Distance Learning Strategies to the Classroom"**. The KazTEA Forum as the Supreme Body of the Association is targeted at modifying and extending the scope of services and activities of local chapters and their representatives across the country to meet the challenges of post-COVID-19 situation, provide support of EFL and STEAM teachers and widen their opportunities in professional growth in terms of online, blended teaching / learning, application of ICT and mobile apps in TEFL, cognitive learning, innovative thinking skills, as well as practices of community service and service learning..

The 18th KazTEA Forum is a special one. The Association of Teachers of English of the Northern Kazakhstan "ATENK" is a recently established association and hosting the KazTEA Forum for the 1st time. But within a short period the members of the association have arranged a number of remarkable events that meet the interests of local teachers and reveal their best practices such as ATENK Conferences 2020 and 2021, Best Lesson Plan and English Song Contest. Thanks to these events the association has extended itRfs membership, which will be shared by Albina Kassenova – ATENK President.

The KazTEA & ATENK Forum 2022 raises the challenges of new "normal" within teaching/learning in local settings and opportunities in terms of availability of multimedia formats and their technical and financial limitations in local contexts to meet various students' learning styles and preference., The Forum is supposed to discuss common TEFL approaches as well as new ones as flipped classroom, gamification, strategies of integrating MOOCs, issues of inclusive education. This is the mile stone for us to share the best practices to assist our learners to gain competences that will be in demand in the future world.

The KazTEA & ATENK Forum 2022 is taking place thanks to the help and support of our sponsors: Regional English Language Office at U.S. Embassy in Nur-Sultan, Representative Office of Oxford University Press. KazTEA expresses its gratitude to the partners: Association of Teachers of English in Northern Kazakhstan 'ATENK", International Center for Professional Development and Certification "StudyInn", InterPress Distributions in Almaty,, Macmillan Education Publishers in Kazakhstan, Kozybayev University, Nazarbayev Intellectual School in Petropavlovsk and Comprehensive School # 25.

We wish you productive and enjoyable work! We do believe that you will use your opportunity to expand your professional network as well.

Sincerely yours,

Tatyana Letyaikina

KazTEA President

Welcome to North Kazakhstan, dear guests and colleagues!

The Association of Teachers of English, North Kazakhstan (ATENK) is proud to host the KazTEA Forum 2022, entitled "Transition from Online to F2F Education: Bringing Distance Learning Strategies to the Classroom" in Petropavlovsk, North Kazakhstan.

The entire world and especially education systems went through the global challenges which hit in 2020. The unprecedented conditions and reality taught us a lot in very difficult times. Although as educators we were among the most skilled and in many ways ready to shift our teaching and learning to online, we were at the same time the profession of which most was expected by the community. KazTEA and ATENK strove to support English teachers across Kazakhstan with professional development in new realia, providing online trainings, workshops and as a result organizing conferences where mind-liked teachers were able to disseminate their Covid-era experiences. For instance, ATENK organised Best Lesson Plan contest, where the participants received trainings on how to design online lessons, and they were provided with American English resources within Kazakhstani curriculum. Also, ATENK got together more than 200 teachers at the virtual ATENK conference 2021, where enthusiastic teachers across Kazakhstan shared their best teaching practices gained from the online teaching.

Our international partners supported us by facilitating events and providing professional aid in difficult times. A wide array of professional development events was organized in Kazakhstan via the active and creative cooperation of KazTEA and ATENK with foreign partners. On behalf of ATENK I would like to express a great gratitude to our partners who have been supportive and providing us with speakers from the US Department of State and RELO, Oxford University Press in Kazakhstan to our conferences.

Two years later, after a unique experience, we have been shifting from online learning to our classrooms with our students and colleagues. What have we learned from the experience? How can we overcome the global challenges? How can we keep a high quality of teaching and learning during the global crises? I believe this conference will help to bring together the best experiences and practice which has been obtained during these last two years and can bring more food for thought for future actions in teaching. We should not hide our laptops and other online learning devices in the cupboard, thinking that we have got past the challenges and obstacles. Instead, our goal is to utilise the skills we have obtained to advance our professional practice.

Albina Kassenova
ATENK President.

Wednesday, June 1, 2022

15:00-17:00	**Pre-Conference Event** **TEDx** **Venue:** Comprehensive School # 25 Address**:** *Address: 46\1, Ilya Zalmanov Street* **SILVANUS OPOT** (Chemistry teacher, NIS Ch&B, Petropavlovsk) **Kenyan in Siberia,** *7. Culture saves the world* **KAMILA BEIBITBAYEVA (**Head of ELT Promotions, Distribution Ltd "InterPress", Almaty) **Language Teacher Wellbeing,** *8. Educating for Global competence*

Thursday, June 2, 2022

8:30-9:00	**Forum Registration:** **Venue:** Kyzyl Zhar Hotel, Conference Room Address**:** *54, Konstitutsii Kazakhstana Street*

Travel grants holders, speakers from other cities and ATENK board members are kindly asked to register in the Conference Room at the Kyzyl Zhar hotel.

9:00-9:20	**Opening Ceremony** **Tatyana Letyaikina**, KazTEA President **Albina Kassenova** – ATENK President **John Silver** – RELO Director, U.S. Embassy in Nur-Sultna Venue: Kyzyl Zhar Hotel, Conference Room Address: *54, Konstitutsii Kazakhstana Street*
9:20-10:30	**KazTEA Forum –** **Jig-Saw Session**
	Association Validity and Open Government – *Moderator***: Yelena**

	Kandalina - KazTEA Advisory Board Member **KazTEA Brand and Products** – *Moderator*: **Asiya Sulkarnaeyva** – **KazTEA Editorial Board Chair, Nur-Sultan** **KazTEA Professionals** – *Moderator*: **Albina Kassenova** – **ATENK President, Petropavlovsk**
10:30-11:00	**Coffee-break** **Venue: Kyzyl Zhar Hotel**

10:30-11:30	**Registration** Venue: Kozybayev Universtiy, Address: Pushkin st, 48 (1st Studying Building)

KazTEA & ATENK 2022 participants from Petropavlovsk and other regions are kindly asked to register upon arrival in the hall

	Plenary Venue: Kozybayev Universtiy Pushkin st, 48 (1st Studying Building) 115 (Lecture Hall)
11:30-11:40	**Opening ceremony:** **MEKTEPBAYEVA DAMEL KAIYRGELDYEVNA (**Member of the Management Board for Innovation and Internationalization, Kozybayev University) **JOHN SILVER** (English Language Programs Office Director, U.S. Department of State:) Conference participants greetings
11:45-12:30	**KEYNOTE SPEAKER Presentation (HYBRID format)** **PAUL WOODFALL** (Oxford University Press' Regional Training coordinator for the Gulf, Yemen, Lebanon and Kazakhstan) **Developing Thinking Routines**
12:35-13:20	**GULNAR BEKZHANOVA** (International Center for Professional Development and Certification "StudyInn", Academic Director, Almaty) **Independent Assessment and International Certification.**
	Concurrent sessions
13:30-14:20	*Conference Hall, building 2* **XENIYA VOLKOVA** (English teacher, NIS Ch&B, Petropavlovsk)

	Student Podcasting in a Flipped Classroom *1. Emergent Educational Methodologies* **Workshop**
	Room 357, building 3 **OLESSYA VODOPYANOVA** (English teacher, NIS Ch&B, Petropavlovsk) **Teachers as agents of change** *6. Inclusive Education* **Workshop**
	Room 119, building 1 **JOHN SILVER** (U.S. Department of State: English Language Programs) **OLGA PATEROVA** (RELO Program Coordinator) **ASSEM DANYAROVA** (RELO) **U.S. Department of State: English Language Programs** **Presentation:** **American English Resources**
	Room 123, building 1 **NATALYA SYTNIKOVA / TATYANA LOPUKHINA** (EFL teacher, Beloye Secondary School, Petropavlovsk region) **Fun and Games for Bottom-up Listening** *1. Emergent Educational Methodologies* **Demonstration**
	Room 115, building 1 **JECINTA KARINGITHI / SAULE ZIKIRINA** (English teachers, NIS Ch&B, Petropavlovsk) **VLADIMIR RAKHMAIL**(Teacher of Global Perspectives and Project Work, NIS Ch&B, Petropavlovsk) **International Collaboration using Model United Nations Clubs in our Schools** *9. Media Literacy as the 21st –Century Skill* **Workshop**
14:20-14:50	**Coffee-break**
Concurrent sessions	
15.00-15.50	*Room 123, building 1* **YULIYA SHANDETSKAYA** (Senior lecturer, Baitursynov Kostanay Regional University Kostanay) **Creating classroom environment to enhance learning and creative capacities** *2. Lesson study and action research* **Demonstration**
	Conference Hall, building 2 **ANNA TONKIKH** (Director of studies, Teacher Trainer, Study INN Training Center, Pavlodar) **YELENA CHERKASSETS** (EFL teacher, Access program facilitator, Linguagrad

	TC, Pavlodar) **Language & Culture exchange: just a click away!** *1.Emergent Educational Methodologies* **Workshop**
	Room 119, building 1 **DIANA MURZAGALIYEVA / KAMILA LATYPOVA** **/ KRISTINA KONDRATENKO** (Tutors, Training Center "Step", Kostanay, STEM) **Development of students' communication skills through emergent learning techniques** *1. Emergent Educational Methodologies* **Workshop**
	Room 357, building 3 **MARINA MIKHAILOVA** (Biology teacher, NIS Ch&B, Petropavlovsk) **Socrative online resource for assessing students' knowledge in biology** *4. Learning-Oriented Language Assessment* **Workshop**
	Room 115, building 1 **SILVANUS OPOT** (Chemistry teacher, NIS Ch&B, Petropavlovsk) **Student Centered Learning (SCL)** *8. Educating for Global competence* **Workshop**
16:00-16:50	*Room 119, building 1* **TATYANA ZAYKOVA** (The Head of English Center, Salem Social Village (social entrepreneurship) - English Courses, Shymkent) **The teacher is in balance** *8. Educating for Global competence* **Workshop**
	Room 123, building 1 **YERMEK MUSSIN** (English teacher, Astana International University, Nur-Sultan) **Culture: Creating Utmost Leaps Towards Universe's Residents' Enlightenment** *1. Emergent Educational Methodologies, 7. Culture saves the world* **Workshop**
	Room 357, building 3 **MARIYA OTROCHSHENKO** (English teacher, Tobol School-Gymnasium, Kostanay) **Science + English: Developing skills for life success** *3. STEAM: benefits and challenges* **Demonstration**
	Room 115, building 1 **OLGA FURMAN** (EFL Teacher, K. Zhubanov Aktobe Regional University, Aktobe) **Five Ways to Use MOOCs to Diversify Your Classes** *5. Internationalization and learning English through MOOC* **Demonstration**
	Conference Hall, building 2 **ALLA GAVRILOVA** (English teacher, First City IT-Lyceum)

	Digital Legacy of Distance Learning: to Use or to Forget? *1. Emergent Educational Methodologies* **Demonstration**
17:00-17:50	*Conference Hall, building 2* **ANNA TONKIKH** (Director of studies, Teacher Trainer, Training Centre, Pavlodar) **CPD is dead** ☠ **...unless it's built around INSPIRE principles** *8. Educating for Global competence* **Workshop**
	Room 123, building 1 **YELENA KANDALINA** (Associate Professor of Foreign Philology, A. Baitursynov Kostanay Regional University, Kostanay) **Modifying curriculum for PBL** *8. Educating for Global competence* **Demonstration**
	Room 115, building 1 **DASTAN MIYASHEV** (English teacher, NIS Ch&B, Petropavlovsk) **Gamification 2.0: Soft Skills Development** *1. Emergent Educational Methodologies* **Demonstration**
	Room 119, building 1 **RORY IAN M. BUALAN** (Int'l Physics Teacher, NIS Ch&B, Petropavlovsk) **Let's Metacognize! (Getting Started with Metacognition)** *7. Culture saves the world* **Workshop**

Friday, June 3, 2022

Concurrent sessions

8:30-9:20	*Room 115, building 1* **ASSEL BAIBATYROVA** (Almaty, Business Development Manager, InterPress) **Oxford Test of English – "A Sound Assessment of General English Language Proficiency", Ecctis 2021.** *4. Learning-Oriented Language Assessment* **Presentation**
	Conference Hall, building 2 **VALERIYA GOLOVINTSEVA / BAKYTGUL YERMANOVA / ALESSYA GURINOVA** (English teachers, NIS Ch&B, Pavlodar) **Development of Writing Skill through Flipped Classroom** *1. Emergent Educational Methodologies* **Workshop**
	Room 123, building 1 **ASSIYA SULKARNAYEVA** (Head of English Language Sector, Associate Professor at Philology Department in Nur-Sultan, Bolashak (2010), British Council

	Trainer (2012-2013) **To correct or not to correct? That's the question!** *4. Learning-Oriented Language Assessment* **Demonstration**
	Room 119, building 1 **FOTIMA ZUKHRIDDINOVA** (English teacher, GES educational Center, Shymkent) **Find your way to give clear instructions in the classroom** *2. Lesson study and action research* **Workshop**
	Room 357, building 3 **YULIYA KRYLOVA** (English teacher, Comprehensive School #10, Semey) **Google Form - Distance Learning Technology to Bring Back to the Classroom** *1. Emergent Educational Methodologies* **Workshop**
9:30-10:20	*Room 119, building 1* **MADINNA TULEUOVA / ZHANAR JUMAYEVA / ELENA KIM** (English Teachers, School-Gymnasium of Aesthetic Direction, Uralsk) **The ways of increasing students' motivation in learning the English language. Functional literacy.** *1. Emergent Educational Methodologies* **Workshop**
	Conference Hall, building 2 **SALTANAT KHASSENOVA** (Teacher of English, Math and Science by Singapore Educational Program at primary classes in Aqbobek International School, Aktobe) **Level up Classroom Engagement with Nearpod!** *4. Learning-Oriented Language Assessment* **Workshop**
	Room 115, building 1 **RIMMA KUSHVAYEVA** (English teacher, NIS Ch&B, Pavlodar) **Station rotation on the English classes** *1. Emergent Educational Methodologies* **Workshop**
	Room 357, building 3 **Lightning talk / Pecha-Kucha** *1. Emergent Educational Methodologies* **ZULFIYA AINABAYEVA** (Senior-teacher, Kazakh Ablaikhan UIRandWL, Almaty) **Post COVID classroom management: Perspectives, and Recommendations on Implementing the Flipped classroom Lightning talk** **ALIBEK KURMANGALIYEV** (English teacher, School 27, Kostanay) **Using ICT in Three Rural Schools of Kostanay Region** **VALENTINA KOS** (English teacher, NIS Ch&B, Pavlodar) **Student motivation at second language learning** **AINUR SURANCHINA** (Acting Dean, Kazakh National Women's Teacher Training

	University, Almaty) **The usage of cooperative learning strategies in the language education**
	Room 123, building 1 **DAMIRA JANTASSOVA** (Head of the Foreign Languages Department, Karaganda University, KazTEA adviser)**/ ANDREW DAVID HOCKLEY** (MA, Tutor, Norwich Institute for Language Education, UK) **Intercultural communication as a key component of STEAM education** *3. STEAM: benefits and challenges* **Demonstration**
10:30-11:10	**Poster Session & Exhibition** **ZHANARGUL BAYESHEVA** (Teacher, Daryn school, Aktobe) **Measuring progress** **ANNA KALIZHANOVA (** Senior lecturer, Karaganda Buketov University, Karaganda)**/ MARGARITA ISHMURATOVA** (Associate Professor, Karaganda Buketov University, Karaganda) **Museum podcasting - a platform for experiments in the era of VUCA** **TATYANA SHELESTOVA** (Buketov University, Associate Professor, Karaganda) / **ANNA KALIZHANOVA** (Buketov University, Senior lecturer, Karaganda) **The online teacher professional development through MOOCs: facilitators' experiences in MOOC group teaching** **LEYLA KURBANOVA** (M. Auezov South Kazakhstan University, Undergraduate Student, Shymkent) **Speech patterns as a key to message promotion** **YELENA KIIKO** (English teacher, NIS Ch&B, Petropavlovsk) **How the activities with synonyms will help improve the quality of an essay?** **LYUBOV YUGINA / TATYANA STEPANENKO** (English teachers, School № 17, Petropavlovsk) **Supporting English learners with special needs** **SVETLANA YANKOVA** (English teacher, School # 17, Petropavlovsk) **Inclusive education in primary school** **KRISTINA KONDRATENKO** (Tutor, Training Centre, Kostanay) **Media literacy as a valuable tool in modern education** **MILANA ALSABEKOVA (**Director, "Zeraina" Public Fund, Almaty**)** **"Open English" – a volunteer movement as a new way of learning**
11:10-11:50	**Coffee-break**

Concurrent sessions

12:00-12:50	*Room 119, building 1* **SHNAR TOKISHEVA / ALIYA KARAULOVA** (English teachers, High School Bilim Innovation, Petropavlovsk) **Media Literacy in teaching English** *9. Media Literacy as the 21st –Century Skill* **Workshop**
	Room 123, building 1 **NATALYA PANKO** (English teacher, School N16, Kostanay) **Have fun and study!** *1. Emergent Educational Methodologies* **Demonstration**
	Room 115, building 1 **AISLU KOZHANOVA** (Chemistry teacher, NIS Ch&B, Petropavlovsk) **Using the techniques of CLIL strategy to improve the academic literacy of students** *1. Emergent Educational Methodologies* **Workshop**
	Conference Hall, building 2 **OLGA SERGACHEVA** (English Teacher, School Gymnasium #6, Semey) **How to improve the active vocabulary of students?** *2. Lesson study and action research* **Demonstration**
13:00-13:50	*Conference Hall, building 2* **LYUDMILA NIMITKINA** (Macmillan Education, Petropavlovsk) **Gateway: Learning for Life** *8. Educating for Global competence* **Workshop**
	Room 123, building 1 **LYUBOV KOPEIKINA** (English teacher, Comprehensive School, Kostanay) **Using ART -technology as a tool for development divergent thinking** *7. Culture saves the world* **Demonstration**
	Room 119, building 1 **Lightning talk / Pecha-Kucha** *9. Media Literacy as the 21st –Century Skill* **MARINA KUDRITSKAYA** (A. Baitursynov Kostanay Regional University, Associate Professor, Kostanay) **Making media Literacy a part of of any English course** **NATALYA KIM** (English teacher, Comprehensive School, Kyzylorda) **Media Literacy as the 21st –Century Skill** **AIGUL YELEUSIZ** (English teacher, "Bilim – Innovation high school for gifted girls after Aisha Bibi", Taraz)

	Four Effective Strategies for Teaching Media Literacy *8. Educating for Global competence*
	Room 115, building 1 **Lightning talk / Pecha-Kucha** *3. STEAM: Benefits and challenges* **DINARA ALIMKHANOVA** (PhD student, Nazarbayev University, Nur-Sultan) **An Experimental Study: Kazakhstani Students' CLIL Praxis in Learning STEM** *6. Inclusive education* **ANASTASIYA PANEVINA** (English teacher, NIS Ch&B, Pavlodar) **Effective Inclusion: How to Implement Inclusion in Modern Kazakhstani Schools** **YULIYA SAFRONOVA** (M.Auezov South-Kazakhstan University, Senior lecturer, Master of Pedagogical Sciences, Shymkent) **Educational Barriers and Educational Accessibility Within the Framework of UDL** **YEVGENIY TETYUKHIN** (Kozybayev University Associate Professor, Petropavlovsk) **Challenges in Education (Inclusive and cultural aspects)**
14:00-14:50	*Conference Hall, building 2* **IRINA FOLENVEIDER** (Trainer, Training Center, Petropavlovsk) **Power of Feedback - a key element of teaching and learning.** *4. Learning-Oriented Language Assessment* **Workshop**
	Room 119, building 1 **REID BAUERMEISTER** (Computer Science teacher, NIS Ch&B, Petropavlovsk) **Digital Strategies for Active Learning and Assessment** *4. Learning-Oriented Language Assessment* **Workshop**
	Room 115, building 1 **GULMIRA YENSEGENOVA** (English teacher, NIS Ch&B, Master student NKSU, Petropavlovsk) **Peculiarities of the Lesson Study planning and procedures.** *2. Lesson study and action research* **Workshop**
	Room 123, building 1 **ELVIRA LYUTOVA /AIGUL SARKEN** (English teachers, NIS Ch&B, Petropavlovsk) **Data-driven learning approach in teaching foreign languages** *1. Emergent Educational Methodologies* **Demonstration**

15:00-15:30	Closing ceremony
	KazTEA President ATENK President Forum Resolution Awarding ceremony, Feedback and Certificates

Information about speakers and session abstracts:

Wednesday, June 1, 2022

Pre-Conference Event
TEDx

SILVANUS OPOT, Chemistry teacher, NIS Ch&B, Petropavlovsk
Kenyan in Siberia,

Abstract: Arriving for work in Petropavlovsk was scary at the beginning. However, I now feel like an adopted member of this community.

KAMILA BEIBITBAYEVA, Head of ELT Promotions, Distribution Ltd "InterPress", Almaty**.**

Abstract: I have been working with state school teachers very closely for several years. In my experience, these are the people who have a heart for service to others. It is great and admirable BUT I think at times teachers take their commitment too far and become overly self-sacrificing. (I sometimes receive work- related e-mails from teachers at 3.00 in the morning!)
Being a dedicated language educator should not come at the expense of one's own wellbeing.   In my talk I would like teachers to explore why wellbeing is so important and what we need to focus on to stay happy and energetic!

Thursday, June 2, 2022

Plenary talks

PAUL WOODFALL, Oxford University Press' Regional Training coordinator for the Gulf, Yemen, Lebanon and Kazakhstan.
Plenary talk: **Developing Thinking Routines**

Abstract: In this interactive session we discuss 'visible thinking' and how it can foster richer discussion, more purposeful thinking and a deeper understanding of

content in the language class. We discuss these thinking routines and show how establishing them has clear benefits for our students.

One of the most important of these is the development of learner agency in applying creativity and critical thinking while learning a language. The process encourages students to structure and reveal their thinking while using language in authentic and spontaneous ways. If we use these processes as routines in our daily practice, students will be able to internalise them and apply them to different text types / genres and skills-based language activities while practising new vocabulary and structure in a meaningful way.

GULNAR BEKZHANOVA (International Center for Pofessional Development "StudyInn", Academic Director,)
Plenary talk: **Independent assessment and international certification.**
Abstract: Memorandum between the MOE RK and the Department of Examinations of the University of Cambridge, as a basis for a pilot project Summarize and highlight the issues identified during the pilot project on an independent external assessment of the level of English proficiency. Consider introducing training to the Cambridge exams in the program of schools with in-depth study of English

Concurrent sessions: 13:30-14:20

XENIYA VOLKOVA, English teacher, NIS Ch&B, Petropavlovsk
Workshop: **Student Podcasting in a Flipped Classroom**
Abstract:
This workshop will introduce the strategies to plan podcasts, platforms to create and edit them, and examples of feedback sessions to enhance the learning process in a flipped classroom.

OLESSYA VODOPYANOVA, English teacher, NIS Ch&B, Petropavlovsk
Workshop: **Teachers as agents of change**
Abstract: In recent years, many reforms to develop inclusive education in Kazakhstan have been taken. In the workshop, participants will answer the questions: What is inclusive education? Who are students with special educational needs? Being an agent of inclusion is to support children with special educational needs and teachers who implement inclusive education in Kazakhstani schools and

collaborate purposefully with other stakeholders to overcome obstacles and "develop social justice and inclusion."

JOHN SILVER, U.S. Department of State: English Language Programs
OLGA PATEROVA RELO Program Coordinator
ASSEM DANIYAROVA RELO Program Coordinator
Presentation: **American English Resources**

Abstract: The Regional English Language Office of the U.S. Embassy will discuss its resources and professional development opportunities for Kazakhstani teachers. These include a new offering of distance-learning courses and updates on traditional materials and programs

NATALYA SYTNIKOVA, English teacher, Beloye Secondary school, Petropavlovsk region
TATYANA LOPUKHINA, English teacher, Beloye Secondary school, Petropavlovsk region
Demonstration: **Fun and Games for Bottom-up Listening**

Abstract: Researchers of second language listening contend that the development of bottom-up strategies benefits all L2 listeners. However, textbooks often don't provide a great deal of practice. In this presentation, the speaker demonstrates 5 interactive and engaging activities that promote bottom-up skills development and improve listening comprehension at every level.

JECINTA KARINGITHI, SAULE ZIKIRINA, English teachers, NIS Ch&B, Petropavlovsk; **VLADIMIR RAKHMAIL**-Teacher of Global Perspectives and Project Work, NIS Ch&B, Petropavlovsk
Workshop: **International Collaboration using Model United Nations Clubs in our Schools**

Abstract: Learning is a continuous process. Learning takes place inside and outside the classroom. Involving our students in Global issues affecting the world today is a critical skill needed. The aim of the workshop is to challenge teachers of English to get involved as mentors and advisors of the Model United Nations in different schools and eventually deliver students into the Conferences in different parts of the world.

Concurrent sessions:15:00-15:50

YULIYA SHANDETSKAYA, Senior lecturer, Baitursynov Kostanay Regional University, Kostanay
Demonstration: **Creating classroom environment to enhance learning and creative capacities**
Abstract: Have you ever brought a huge suitcase into the classroom? Have you ever played hopscotch with the students to train new vocabulary? Have you ever baked bread for the class? -I have. In my presentation I will share my personal experience of moving boundaries and making unusual contexts.

ANNA TONKIKH, Director of studies, Teacher Trainer, Training Centre, Pavlodar,USG FLEX, Open Society Foundations (Soros)
YELENA CHERKASSETS, EFL teacher, Access program facilitator,Linguagrad TC, Pavlodar
Workshop: Language & Culture exchange: just a click away!
Abstract: Benefits of cultural exchange truly are infinite.The increasingly available digital platforms and conference webtools enable language learners to access any culture today at a click of a button. This workshop aims to equip language teachers with tools, ideas and procedures to implement a successful culture and language exchange. In this workshop, the participants will examine the ZOOM AIR PROJECT implemented by Access class of 2022. They will also generate a list of practical ideas and tips to implement a successful language & culture exchange and design a staged action plan to implement a language & culture exchange project.

DIANA MURZAGALIYEVA; KAMILA LATYPOVA; KRISTINA KONDRATENKO - Tutors, Training Center "Step", Kostanay, STEM
Workshop: Development of students' communication skills through emergent learning techniques
Abstract: Emergent learning guarantees achieving self-mastery leading to a successful interaction and communication. At the session, different techniques will be demonstrated as ways of improving students' communicative skills. Teachers will learn how to create a language environment and organize their lessons towards students' needs and interests.

MARINA MIKHAILOVA, Biology teacher, NIS Ch&B, Petropavlovsk
*Workshop:***Socrative online resource for assessing students' knowledge in biology**
Abstract: Summative and formative assessment is an important tool for self-evaluating the student centered learning process. During the workshop, participants will be introduced to the possibilities using online educational resource

socrative.com. The interactive format of the workshop will allow them to learn how to use this resource for formative and summative assessment, and use it to provide feedback to the learners.

SILVANUS OPOT, Chemistry teacher, NIS Ch&B, Petropavlovsk
Workshop: **Student Centered Learning (SCL)**
Abstract: Students learn in different ways. Learning is an active dynamic process. Student centered learning makes the learners respond well because they are involved in the learning process.
The objectives of this workshop are to:
• discuss the features of TCLs and SCLs and how to judge his/her performance as a teacher.
• discuss the practicality of some suggested techniques and strategies to change TCL to SCL.
• discuss some obstacles/ challenges and how to overcome them.

Concurrent sessions:16:00-16:50

TATYANA ZAYKOVA, The Head of English Center, Salem Social Village (social entrepreneurship) - English Courses, Shymkent
Workshop: **The teacher is in balance**
Abstract: The purpose of the training: to acquaint teachers with the concept of balance in personal life and at work
Through the prism of personal balance, we will talk about the most important things for every teacher: about the calling, mission and philosophy of teaching in general. The training will contain both theoretical and practical parts.

YERMEK MUSSIN, English teacher, Astana International University, Nur-Sultan
Workshop: **Culture: Creating Utmost Leaps Towards Universe's Residents' Enlightenment**
Abstract: The workshop will demonstrate my teaching experience with students at university who read the book 'I am Malala' describing cultural mode of life in Pakistan and their SWOT analysis objectively illustrating pros and cons thereof. I will also show the activities I did while organizing the 'I am Malala' lessons.

MARIYA OTROCHSHENKO, English teacher, Tobol School -Gymnasium, Kostanay
Demonstration: **Science + English: Developing skills for life success**

Abstract: The demonstration includes ways in which students get skills that they need to be successful in today's world in the framework of the integrated course. The course is practical-oriented: students get knowledge in collaboration. They grasp new information using multiple access points. Cross-curricular hands-on and problem-solving projects also engage students. They allow them to study the problem through different lenses, focusing on details.

OLGA FURMAN, EFL Teacher, K. Zhubanov Aktobe Regional University, Aktobe
Demonstration: **Five Ways to Use MOOCs to Diversify Your Classes**
Abstract: This presentation gives participants clear guidance on how to integrate MOOCs into the English language classroom. The participants will be introduced to five practical ways to use MOOCs to diversify their classes in a blended learning mode. By the end of this presentation, the attendees will have a clear idea of how to integrate MOOCs into the English language classroom without being experts in blended learning techniques.

ALLA GAVRILOVA, English teacher, First City IT-Lyceum, Petropavlovsk
Demonstration: **Digital Legacy of Distance Learning: to Use or to Forget?**
Abstract: The recent coronavirus pandemic made every teacher look for such methods that would replace traditional ones. After we have returned to classrooms we have to decide whether using digital resources would help students adapt to the traditional educational process and which of them could easily and efficiently be used in face-to-face education.

Concurrent sessions:17:00-17:50

ANNA TONKIKH, Director of studies, Teacher Trainer, Study INN Training Centre, Pavlodar
Workshop: **CPD is dead ☠...unless it's built around INSPIRE principles**
Abstract: In this workshop, Anna discusses why Continuous Professional Development (CPD) is dead and how the focus is now on Professional Learning (which is expert-guided) and Development (self-guided). The talk will introduce INSPIRE principles and suggest ways to make English language teachers' development transferable, powerful and competence-based.

YELENA KANDALINA, Associate Professor of Foreign Philology, A. Baitursynov Kostanay Regional University, Kostanay

Demonstration: **Modifying curriculum for PBL**
Abstract: Project-based learning creates excellent opportunities for hybrid learning which merges face-to-face and online learning. Curriculum modification involves changes of the attitudes and ways of interaction. The presentation demonstrates how university curriculum is changed under the influence of PBL and what impact it may have on individual levels of trainers and trainees. The demonstration is prepared for dissemination of the KZ-US partnership project.

DASTAN MIYASHEV, English teacher, NIS Ch&B, Petropavlovsk
Demonstration: **Gamification 2.0: Soft Skills Development**
Abstract: The session is based on using off-line RPG, Scratch games and Minecraft quests to develop not only language, but soft skills as well.
This workshop is aimed to introduce the participants with the following types of games they can use in their lessons:
1. RPG (Using elements of RPG video games like Warcraft, Diablo, and Assassin's Creed)
2. Scratch (Creating your own mini games)
3. Minecraft (Creating quests and artificial learning environment)

RORY IAN M. BUALAN, Int'l Physics Teacher, NIS Ch&B, Petropavlovsk
Workshop: **Let's Metacognize! (Getting Started with Metacognition)**
Abstract: What is metacognition? How can we help students develop their own method of learning or prepare for their examinations? How do we develop students' awareness of their learning? How do we help students self-regulate and become reflective learners? These are some of the questions tackled in this introductory workshop. All participants are encouraged to be open and share their ideas during the workshop to create a supportive learning environment.

Friday, June 3, 2022

Concurrent sessions:08:30-09:20

ASSEL BAIBATYROVA, Business Development Manager, InterPress, Almaty
Presentation: **Oxford Test of English – "A Sound Assessment of General English Language Proficiency", Ecctis 2021.**

Abstract: The Oxford Test of English is an affordable, personalized test that fits you. 100% online, it's flexible, fast and available at Approved Test Centres worldwide. Plus, it's the only proficiency test certified by the University of Oxford. Come to my presentation and learn more about the English proficiency test whose adaptive nature ensures "a fair test of the candidate's competency".

VALERIYA GOLOVINTSEVA; BAKYTGUL YERMANOVA; ALESSYA GURINOVA
English teachers, NIS Ch&B, Pavlodar
Workshop: **Development of Writing Skill through Flipped Classroom**
Abstract: Are your students struggling with writing tasks? Do they find it difficult to use the right words and grammar structures to write coherent texts of different genres? Come and find out about Flipped Writing, the method that will bring your students to A marks for writing. During the workshop the participants will get familiar with the toolkit developed by a group of English teachers.

ASSIYA SULKARNAYEVA, Head of English Language Sector, Assoc.Prof. at Philology Department in Nur-Sultan, Bolashak (2010), British Council Trainer (2012-2013)
Demonstration: **To correct or not to correct? That's the question!**
Abstract: The demonstration is aimed at answering the most trivial and the most challenging question of any English teacher: to correct or not to correct. There are some aspects to be discussed. There are some aspects to be discussed:
1. explain the differences between errors and slips;
2. categorize different types of mistakes;
3. demonstrate understanding of the reasons underlying different mistakes;
4. explain the place of error in language teaching;
5. select correction techniques appropriate to different situations;
6. consider which techniques are most useful and justify the reasons to the class;
7. discuss the pros and cons of error correction.

FOTIMA ZUKHRIDDINOVA, English teacher, GES educational Center, Shymkent
Workshop: **Find your way to give clear instructions in the classroom**
Abstract: In this workshop the presenter will share a guide and steps to giving clear Instructions to learners in the classroom. The attendees will also be able to see and distinguish the difference between good and not good instructions by watching a video of the presenter giving them to the class. The second half of the workshop is dedicated to discuss how to check whether the students comprehended the instructions.

YULIYA KRYLOVA, English teacher, Comprehensive School #10, Semey
Workshop: **Google Form - Distance Learning Technology to Bring Back to the Classroom**

Abstract: In my report I would like to present the results of my work to discuss the advantages and disadvantages of Google Forms as a distance learning technology to bring back to the classroom.

Concurrent sessions:09:30-10:20

MADINNA TULEUOVA; ZHANAR JUMAYEVA; ELENA KIM, English teachers, School-Gymnasium of Aesthetic Direction, Uralsk
Workshop: **The ways of increasing students' motivation in learning the English language. Functional literacy.**

Abstract: The workshop is devoted to the main ways which can expand students' interest in a foreign language and thereby increase their motivation in learning this subject. We highlight the content of teaching and ways of learning activities that would cause high motivation and ensure activities in a class.

SALTANAT KHASSENOVA, Teacher of English, Math and Science by Singapore Educational Program at primary classes in Aqbobek International School, Aktobe
Workshop: **Level up Classroom Engagement with Nearpod!**

Abstract: Nearpod is an application tool that takes your presentations to a whole new level. Teachers can take already existing PowerPoints or PDFs and upload them to the Nearpod site to create enriched multimedia presentations with interactive features. Some of the features include adding quizzes, drawing tools, and video to the lesson.

RIMMA KUSHVAYEVA, English teacher, NIS Ch&B, Pavlodar
Workshop: **Station rotation on the English classes**

Abstract: Learning stations are aimed to help improve the speaking skills, lexical range, use of English in an active and exciting way. This model is not new in education but is the effective way for teachers who are shifting from the traditional way of revising material to new methods. Participants of the workshop will get familiar with what the stations of English classrooms are and practise using them with students.

ZULFIYA AINABAYEVA, Senior-teacher, Kazakh Ablaikhan UIRandWL, Almaty
Lightning Talk: **Post COVID classroom management: Perspectives, and Recommendations on Implementing the Flipped classroom**

Abstract: Some researchers have found flipped classroom approach as one of the beneficial in post COVID time. This is due to potential that is behind the flipped classroom approach in other words focusing on increasing of students' engagement with topic content, improving effectiveness contact time with students, and generally enhancing learning. This study presents a summary of primary investigation on how flipped classroom can be used in seminar lessons effectively within undergraduate courses.

ALIBEK KURMANGALIYEV, English teacher, School 27, Kostanay
Lightning Talk: **Using ICT in Three Rural Schools of Kostanay Region**

Abstract: This multiple qualitative case study was conducted before COVID-19 pandemic. The main purpose was to understand and explore the issues of using ICT in teaching in three rural schools. Eight teachers were interviewed and their lessons were observed to collect data. The findings demonstrate the current problems and benefits in teaching various subjects with the help of ICT.

VALENTINA KOS, English teacher, NIS Ch&B, Pavlodar
Lightning Talk: **Student motivation at second language learning**

Abstract: The research aimed at examining the level of student motivation at second foreign language learning also highlighted some issues concerning loss of motivation from both students` and teachers` perspectives.

AINUR SURANCHINA, Acting Dean, Kazakh National Women's Teacher Training University, Almaty
Lightning Talk: **The usage of cooperative learning strategies in the language education**

Abstract: The effectiveness of cooperative learning strategies in the classroom has been researched worldwide over several decades (Tombak & Altun, 2016). It influences the enhancement of learning and teaching positively where every student's voice is heard (Rudduck and McIntyre, 2007).

DAMIRA JANTASSOVA, Head of the Foreign Languages Department, Karaganda University, KazTEA adviser;
ANDREW DAVID HOCKLEY, MA, Tutor, Norwich Institute for Language Education, UK
Demonstration: **Intercultural communication as a key component of STEAM education**

Abstract: In the presentation the authors propose that in the frame of STEAM education introducing intercultural awareness and communication training into the

curricula for science and technical universities will go much of the way to satisfying the needs of successful cross-cultural interactions and developing emotional intelligence of future engineers.

Poster Session & Exhibition:
10: 30-11: 10 am

ZHANARGUL BAYESHEVA, Teacher, Daryn school, Aktobe
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Poster: **Measuring progress**
Abstract: Assessment can take place in all stages of education from entrance exam till final exam If a teacher wants to achieve the goal and influence the students progress they will know the methods of effective and productive assessment.

ANNA KALIZHANOVA, MARGARITA ISHMURATOVA
University Senior Lecturer, Associate Professor, Karaganda Buketov University, Karaganda
Poster: **Museum podcasting - a platform for experiments in the era of VUCA**
Abstract: Museum podcasts have socio-cultural potential and can be easily integrated into the educational environment as an effective tool for working with students in order to promote museum cultural heritage. Museum podcasts' inclusion contributes to the formation of a comprehensive harmonious personality with an active civic position, striving for lifelong learning.

TATYANA SHELESTOVA / ANNA KALIZHANOVA, University Associate Professor, Karaganda
Poster: **The online teacher professional development through MOOCs: facilitators' experiences in MOOC group teaching**
Abstract: The purpose of the study is to research a facilitator's strategies that would clarify and demonstrate the knowledge, attitudes, practices, and skills utilized by online professional development facilitators. This study presents practical instructional strategies that are effective in session planning, tools implementing, and facilitating online teachers' professional development.

LEYLA KURBANOVA, Student, Shymkent
Poster: **Speech patterns as a key to message promotion**
Abstract: The use of functional language is becoming relevant in both online and traditional formats of learning. The speech patterns could facilitate students' interaction by performing different communicative functions like expressing opinion, requesting information, giving advice etc. The aim of the presentation is to demonstrate how speech patterns could improve a student's pragmatic ability.

YELENA KIIKO, English teacher, NIS Ch&B, Petropavlovsk
Poster: **How the activities with synonyms will help improve the quality of an essay?**

Abstract: This action research is devoted to the study of various types of exercises with synonyms in English lessons and to identify those that give the greatest positive result for expanding the vocabulary of 9th grade students for the subsequent writing of a lexically high-quality essay. The most successful exercises are collected in a collection that can be used in English lessons as a teaching aid.

LYUBOV YUGINA / TATYANA STEPANENKO, English teachers, School № 17, Petropavlovsk
Poster: **Supporting English learners with special needs**

Abstract: Our project illustrates some teaching strategies that may be beneficial in meeting the needs of pupils with Special Educational Needs. These are followed by some further practical tips that teachers can use in their setting.

KRISTINA KONDRATENKO, Tutor, Training Centre, Kostanay
Poster: **Media literacy as a valuable tool in modern education**

Abstract: Media literacy is an essential sphere of modern education that provides a comprehensive learning for the students of each age category. At the session teachers will learn various techniques and tools which improve learners' basic language skills and provide a familiar environment for modern students.

SVETLANA YANKOVA (English teacher, School # 17, Petropavlovsk)
Poster: **Inclusive education in primary school**

Abstract: I am English teacher who teaches different learners. Currently I took course for teaching learners on inclusive position. I work in Primary School and apply received skills in my practical work.

MILANA ALSABEKOVA (Director, "Zeraina" Public Fund, Almaty)
Poster: **"Open English" – a volunteer movement as a new way of learning**

Abstract: Authored approach of an innovative social project "Open English" contributes to the transformation of the education system, helping to create relevant and innovative learning formats by broadcast of the high-level experts' experience to the masses, without limiting the quality of mastering the material, building a strong community of like-minded people.

Concurrent sessions:12:00-12:50

SHNAR TOKISHEVA; ALIYA KARAULOVA, English teachers, High School Bilim

Innovation, Petropavlovsk

Workshop: **Media Literacy in teaching English**

Abstract: Ways of implementing ML through 5 essential language strands (reading, writing, speaking, listening as well as use of English) into learning English language

During the workshop participants will develop specific teaching and research techniques. By the end of the workshop participants will be able to use ML in everyday English classroom teaching

NATALYA PANKO, English teacher, School № 16, Kostanay
Demonstration: Have fun and study!

Abstract: A scavenger hunt is a game in which the organizers prepare a list defining specific items, which the participants seek to gather or complete all items on the list, usually without purchasing them.

AISLU KOZHANOVA, Chemistry teacher, NIS Ch&B, Petropavlovsk
Workshop: **Using the techniques of CLIL strategy to improve the academic literacy of students**

Abstract: This workshop will provide participants with an opportunity to become familiar with CLIL techniques that can be applied across board. Participants will receive general information about these techniques and will be provided with appropriate examples of tasks. They will be given the opportunity to analyze these techniques, provide alternatives and discuss the positives and negatives.

OLGA SERGACHEVA, English Teacher, School Gymnasium № 6, Semey
Demonstration: **How to improve the active vocabulary of students?**

Abstract: In my opinion, the topic of my action research is very important as modern people should speak English fluently and be able to talk about anything. All my students were differentiated into 3 groups according to the problems or difficulties that they have. My work was also divided into different stages. First of all, to differentiate the level of vocabulary of the students. The second, to choose the appropriate types of work and methods with vocabulary. The third, summarizing the results and making conclusions. This type of research helped me to understand that it's better to watch for the students and choose the best types of work.

MOLDIR YESSEMBAYEVA, Teacher, Training Centre, Kyzylorda
Demonstration: **Learning-Oriented Language Assessment**

Abstract: Learning Oriented Language Assessment is a systematic approach to language learning that uses formal and informal assessment to:
- help teachers and learners to plan learning more effectively;
- measure progress;
- identify areas for improvement;

- deliver measurable improvements.

The demonstration highlights the possibilities of assessment methods that aim to better align assessment and learning tasks and support effective learning.

Concurrent sessions:13:00-13:50

LYUDMILA NIMITKINA, Macmillan Education, Petropavlovsk
Workshop: **Gateway: Learning for Life**
Abstract: Gateway course that leads teenage students to success in exams while equipping them with strong English language skills and knowledge they will need for further study and the world of work. Life skills videos and tasks, covering topics such as Personal and Physical wellbeing, Citizenship or Social Skills help to prepare teenagers for life outside the classroom.

LYUBOV KOPEIKINA, English teacher, Comprehensive School, Kostanay
Demonstration: **Using ART -technology as a tool for development divergent thinking**
Abstract: Using ART -technologies in school practice develop divergent thinking and motivate students to learn foreign languages.Combined with writing, reading,listening, ART-technologies help students to analyze information and communicate successfully. The main goal of the art method is to create harmonious connections with the surrounding world and with yourself.

1) MARINA KUDRITSKAYA, A. Baitursynov Kostanay Regional University, Associate Professor, Kostanay
Lightning Talk: **Making media Literacy a part of of any English course**
Abstract: My talk summarises my ideas on the chances teachers have and should take in incorporating media literacy into their courses

2) NATALYA KIM, English teacher, Comprehensive School, Kyzylorda
Lightning Talk: **Media Literacy as the 21st –Century Skill**
Abstract: "The COVID-19 vaccine enters your cells and changes your DNA."
"Check it: 50GB for free in honor of WhatsApp anniversary."
"Atheists suffer persecution for their disbelief."
We constantly come across such news and messages in various media. With such a high volume of information now, people need to be more efficient at filtering what we see and hear. What is more, educators need to teach Media Literacy to their students. So where do we start?

Everyone will definitely learn something new about Media Literacy in the 20 x 20 PechaKucha format in less than 7 minutes. Authentic and memorable!
3) AIGUL YELEUSIZ, English teacher, "Bilim – Innovation high school for gifted

girls after Aisha Bibi", Taraz

Lightning Talk: **Four Effective Strategies for Teaching Media Literacy**

Abstract: The topic addressed by the presentation is the ways of teaching media literacy in the 21st century classroom. The objectives that I seek to achieve through this presentation is to inform the public about the need to improve the media and digital literacy of young people.

1) **DINARA ALIMKHANOVA,** PhD student, Nazarbayev University, Nur-Sultan

Lightning Talk: **An Experimental Study: Kazakhstani Students' CLIL Praxis in Learning STEM**

Abstract: This presentation reports on findings from a case study that investigated the impact of using web-tools in one Kazakhstani STEM classroom using CLIL. Findings revealed that especially STEM simulation platforms supported students' academic success largely. Attendees will be introduced to STEM simulation platforms to be utilized further in their classrooms

2) **ANASTASIYA PANEVINA,** English teacher, NIS, Pavlodar

Lightning Talk: **Effective Inclusion: How to Implement Inclusion in Modern Kazakhstani Schools**

Abstract: The current study will focus on the process of self-reviewing and developing inclusion in schools from different perspectives. It can provide any school with very clear step by step instructions how to analyze the current situation at school, plan further actions and trace how these actions are implemented in practice.

3) **YULIYA SAFRONOVA,** M. Auezov South-Kazakhstan University, Senior lecturer, Master of Pedagogical Sciences, Shymkent

Lightning Talk: **Educational Barriers and Educational Accessibility Within the Framework of UDL**

Abstract: The modern global educational community understands diversity of students not as a barrier, but as an opportunity to enrich teaching. Universal design of learning (UDL) provides ways to create classes where education is accessible to a wide range of students and which is appropriate, inclusive and empowering for all.

4) **YEVGENIY TETYUKHIN,** Associate Professor, Kozybayev University, Petropavlovsk

Lightning Talk: **Challenges in Education (Inclusive and cultural aspects)**

Abstract: Nowadays contemporary life presents lots of challenges- cultural, political, educational/ The teacher is faced now with the problem of his/her responsibility -the global responsibility as far as the future of the world is concerned. No government, no educational reform will create a valid background for a stable society. This rests with the teacher only. And this is a global challenge

we should accept and bear the burden of improving the world and creating a safe future.

Concurrent sessions: 14:00-14:50

IRINA FOLENVEIDER, Trainer, Training Centre, Petropavlovsk
Workshop: **Power of Feedback - a key element of teaching and learning.**
Abstract: Feedback is an essential part of education and training programmes. It helps learners to maximise their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance.

REID BAUERMEISTER, Computer Science teacher, NIS Ch&B, Petropavlovsk
Workshop: **Digital Strategies for Active Learning and Assessment**
Abstract: This workshop will facilitate discussion of using the experience learned during online education for making face-to-face education more collaborative. Theory of using digital tools for active learning will be presented and participants will practice using an online tool for peer-based assessment of speaking tasks.

GULMIRA YENSEGENOVA, English teacher, NIS Ch&B, Master student NKSU, Petropavlovsk
Workshop: **Peculiarities of the Lesson Study planning and procedures.**
Abstract: Lesson study is a method actively integrating in the teaching practice of Kazakhstani teachers as one of the strategic requirements defined in the state educational documents. As the world experience of using the Lesson Study approach shows, the effectiveness of its use in order to improve teaching methods and increase the level of knowledge of students in key subjects in primary and secondary schools, as well as in order to develop conceptual pedagogical approaches, such as assessment for teaching, is very high. Workshop participants will be introduced with some concepts that help to choose the research focus.

ELVIRA LYUTOVA; AIGUL SARKEN, English teachers, NIS Ch&B, Petropavlovsk
Demonstration: **Data-driven learning approach in teaching foreign languages**
Abstract: Data-driven learning (DDL) is an approach to foreign language learning. Whereas most language learning is guided by teachers and textbooks, data-driven learning treats language as data and students as researchers undertaking guided discovery tasks.