



## Virtual Conference

**“Bridging the Gap in North Kazakhstan:  
Think globally, act locally”**

**My thanks to ATENK and sponsors  
Dina Alibekova for moderating**

paul.woodfall@oup.com

## Quick Task:

## Choose a colour

Type your colour in the chat box

## What are the most popular?

To: Everyone ▾

Type message here...



File



# Global Skills: A global concern

Paul Woodfall

ATENK Conference

10<sup>th</sup> October 2020

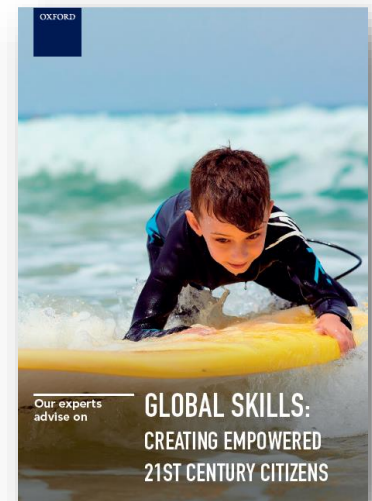


Source: wordclouds.com

# Global Skills: A global concern

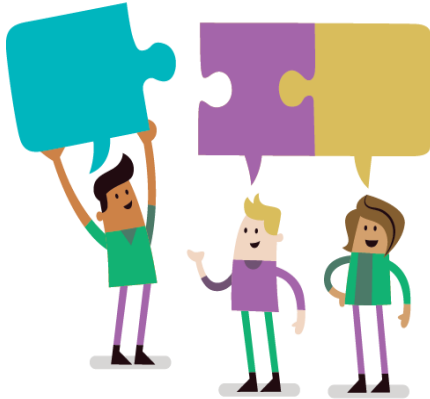
Existing international frameworks on global skills

- UNESCO's four pillars of education
- OECD PISA Global Competence Framework
- ATC21S: Assessment and Teaching of 21<sup>st</sup> Century Skills
- The Framework for 21<sup>st</sup> Century Learning

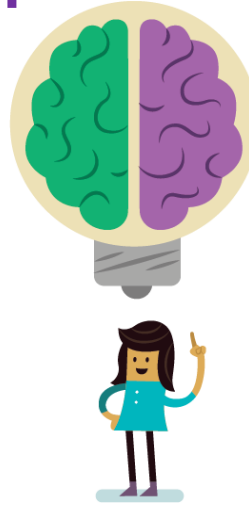


# Global skills: What are they?

blue



purple



red



4



green



5



## Key aspect of Global Skills

- Why literacies?
- Specialised skills learners need to acquire
- Integrated regularly with other global skills
- Classroom and out-of-classroom activities
- Synchronous and asynchronous learning

# ...in the ELT classroom

## Students and Technology

Are they:

- provided with options?
- given responsibility?
- aware of the skills they need?
- aware of what's (not) appropriate?



# ...in the ELT classroom

## Teachers and Technology

Do we know:

- how to operate it?
- how to integrate it?
- how to keep learning ourselves?



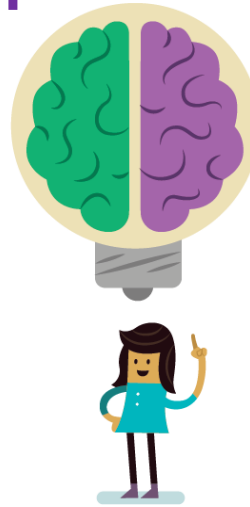


# Global skills: What are they?

blue



purple



red



4



green



# Global skills: 5 clusters



# 1. Communication and Collaboration

...in the ELT classroom



We do this all the time already

*“Tell your partner...”*

*“Work in groups...”*

*“With your partner, decide...”*

How to do it more innovatively?

## 2. Creativity & Critical Thinking

...in the ELT classroom



Draw the logo for *Creativity & Critical Thinking* from memory. If you can't remember it, draw a new logo.

Look at the logo (or your own one):

- Can you explain the design?
- Is the design effective? Why (not)?
- How could you improve it?

What do you notice about these prompts?

### 3. Intercultural Competence & Citizenship

...in the ELT classroom



➤ becoming aware of cultural perspectives

- What are umbrellas for?
- When do you use them?
- How should you store them?

➤ discussing local and global issues

How does this affect us:

- in our class?
- where we live?
- around the world?

## 4. Emotional Self-Regulation & Wellbeing

...in the ELT classroom

- discussion, awareness, and formulation of strategies for dealing with different types of issues

➤	What is it?
physical	When does it happen?
mental	How does it feel?
social	What can we do?



# Global Skills Learning Environment

## Key components

teacher



assessment

students



# Why assess Global Skills?

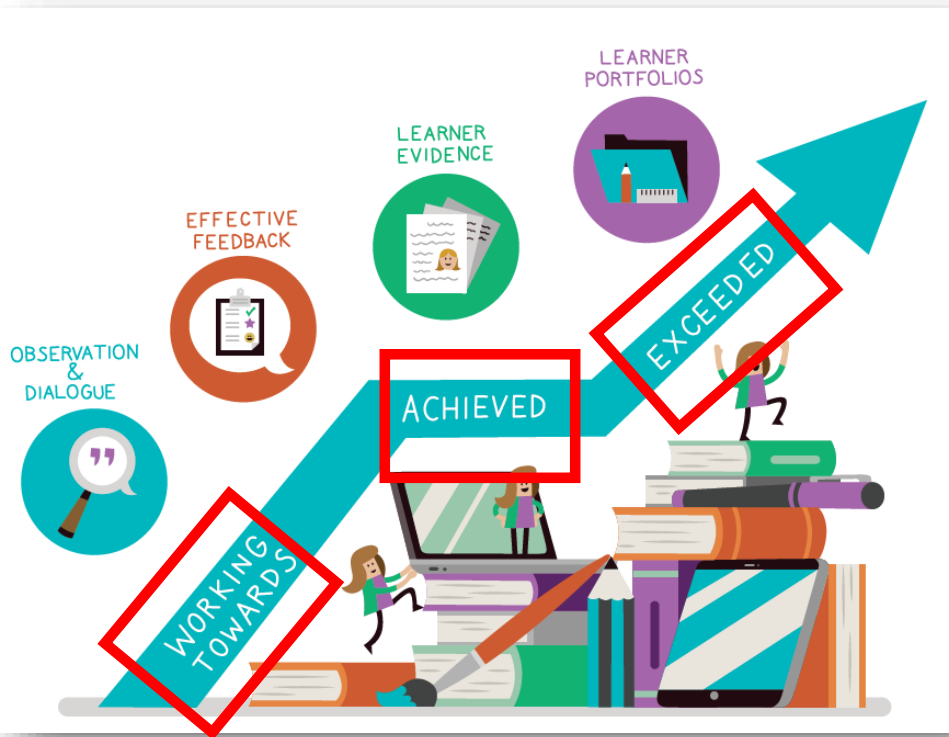
## Assessment of Global Skills:

- motivates learners to develop their global skills
- allows them to demonstrate their progress





# What is Global Skills assessment like?



- Qualitative, not grades-based
- Formative – looking ahead
- Ongoing – continuous
- Manageable – 3-point scale

# What is Global Skills assessment like?

Skills profiles for easy reference

## Cluster 4: Emotional self-regulation and wellbeing



### LEARNER PROFILE

Learners with emotional self-regulation and wellbeing skills can:

- recognize, identify, and understand their own emotions
- select healthy strategies for managing their own emotions
- demonstrate awareness of strategies to promote wellbeing
- take actions which contribute to a physically, mentally, and socially healthy lifestyle.

## To find out more...

### OUP Position Paper on Global Skills

- Full descriptors of skills and learner profiles
- Practical advice regarding teaching practices
- Sample teaching activities for global skills
- Examples of classroom assessment



[oxelt.gl/global-skills](https://oxelt.gl/global-skills)





## Virtual Conference

**“Bridging the Gap in North Kazakhstan:  
Think globally, act locally”**

**My thanks to ATENK and sponsors  
Dina Alibekova for moderating  
and you all for participating!**

[paul.woodfall@oup.com](mailto:paul.woodfall@oup.com)