

ENGLISH VIDEO LESSON PLAN

<https://youtu.be/ioOjLrxad>

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| DATE: | GRADE: 10 | TERM: 3 |
| UNIT OF STUDY: 6. Capabilities of human brain | LESSON TITLE: Investigate and report on the functions of the brain | TEACHER NAME: Irina Vladimirovna Kupreyeva |
| LEARNING OBJECTIVES (from the Subject Programme) | Strands: Reading and Use of English (Grammar) 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding | |
| LESSON OBJECTIVES: | By the end of the lesson Learners Will be able to <ul style="list-style-type: none">Recognize and use appropriately “Brain” vocabulary while listening to and reading the given text and doing the matching task;demonstrate understanding the main ideas of the given text through choosing the right answer (true/false sentences)distinguish the 4 questions types while fulfilling tasks via digital reference resources | |
| LINKS TO PREVIOUS LEARNING: Vocabulary “The Human Brain” Students already now different types of questions. Cross-curricular links – Biology “Human brain” | | |
| PRE LESSON PREP: | | |
| MAIN VIDEO LESSON ACTIVITIES | | |
| LESSON STARTER The lesson greeting. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Pre-reading activity. Pronunciation drill. Ask students to pronounce the words they will meet in the text. | MAIN ACTIVITIES Reading activity. The aim of this task is to read for gist. Ss are asked to listen to the text first and then they should be asked to stop the video, read the text. Bloom’s taxonomy: Level Comprehension After the students have completed the assignments, the | WRAP UP At the end of the lesson Ss are asked to follow the qr-code and do the task – divide the questions according to their types. https://learningapps.org/5008415 Bloom’s taxonomy: Level Appliance |

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| <p>Bloom's taxonomy: Level Knowledge</p> <p>To do the matching task students should be asked to stop the video, follow the QR-code or the link to fulfill the task.</p> <p>https://learningapps.org/display?v=pogj8zqen21</p> <p>Bloom's taxonomy: Level Comprehension</p> <p>Self-assessment is used here.</p> <p>The main idea of the task is to introduce the vocabulary of the lesson. Moreover, this activity may activate Ss' thinking process and raise motivation.</p> | <p>teacher asks them to mark the statements True or False.</p> <p>Bloom's taxonomy: Level Comprehension</p> <p>The video should be stopped after each sentence to give Ss time to do the task.</p> <p>Then Ss are asked to find the examples of questions in the text they have just read.</p> <p>When Ss return to the video, they will watch some videos to help them revise how to form and use the 4 types of questions. The grammar material is not new to the Ss yet, it should be revised. 3 of the videos have been taken from AE youtube channel and adapted for the lesson.</p> <p>The links to the videos are in 'Resources Used' section of the plan.</p> <p>After that they should be asked to stop the video and name the types of questions. The aim of the activity is to check Ss' skills in distinguishing different question types. Ss may be asked to re-watch any part of the lesson if it is necessary.</p> <p>Bloom's taxonomy: Level Comprehension & Knowledge</p> | <p>Ss may be asked to create 2-3 questions on each type as Home assignment.</p> <p>Bloom's taxonomy: Level Appliance</p> |
| <p>ASSESSMENT:</p> <p>Different types of assessment may be used in this video lesson:</p> <p>Self-assessment – completing the Pre-reading activity (https://learningapps.org/display?v=pogj8zqen21), reading the text and the Wrap up task (https://learningapps.org/5008415);</p> <p>Teacher/peer-assessment – the task to name types of questions and to pronounce the words at the beginning of the lesson.</p> <p>Teacher may ask Ss to screen shot or photo the completed tasks and send it to T.</p> | | |

RESOURCES USED (AE or anything else):

<https://www.youtube.com/watch?v=U0sL9gFpIKE&list=PL7BITIDdOgZLvy-RM-kQ07Q4jRS3HcDKM&index=1> Wh

<https://www.youtube.com/watch?v=gT8krieK2zA&list=PL7BITIDdOgZLvy-RM-kQ07Q4jRS3HcDKM&index=4> yes/no

<https://www.youtube.com/watch?v=kmRzPKydVjg&list=PL7BITIDdOgZLvy-RM-kQ07Q4jRS3HcDKM&index=7> tag

‘Action Science for Kazakhstan’ Grade 10 pp.70-71