

# ENGLISH VIDEO LESSON PLAN

DATE: The 25 <sup>th</sup> of January	GRADE: 7	TERM: 3
UNIT OF STUDY: Reading for pleasure	LESSON TITLE: The gift of the Magi	TEACHER NAME: A.Mazhitova Gor’kovskaya Secondary School Akzhar region
LEARNING OBJECTIVES	7.4.4.1 <b>read</b> a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics; 7.4.2.1 <b>understand</b> specific information and detail in texts on a range of familiar general and curricular topics.	
LESSON OBJECTIVES:	<ul style="list-style-type: none"><li>- <b>read</b> the short story “The gift of the Magi”;</li><li>- <b>get</b> familiar with the vocabulary and story characters;</li><li>- <b>answer</b> text-based questions.</li></ul>	
LINKS TO PREVIOUS LEARNING:		
PRE LESSON PREP: Learners (L) have read the biography of O. Henry		
MAIN VIDEO LESSON ACTIVITIES		
LESSON STARTER	MAIN ACTIVITIES	WRAP UP
<ul style="list-style-type: none"><li>1. Greeting</li><li>2. Introduce with the lesson objectives</li><li>3. Brainstorming:<ul style="list-style-type: none"><li>- <b>look</b> at the picture and say what is it.</li></ul></li><li>4. Gift giving practices (adapted from AE site). L. complete the chart</li></ul> <p><i>Note:</i> Ls go to the link and do the task there.</p>	<p style="text-align: center;"><b>Pre-reading</b></p> <ul style="list-style-type: none"><li>5. Vocabulary building (adapted from AE site):<ul style="list-style-type: none"><li>- <b>look and try to</b> describe the pictures with your own words.</li></ul></li></ul> <p><i>Note:</i> Ls go to the link and do the task there.</p> <ul style="list-style-type: none"><li>6. Skimming and scanning:<ul style="list-style-type: none"><li>- <b>look through</b> the pages 1-6 of the story.</li></ul></li></ul> <p style="text-align: center;"><b>While-reading</b></p> <ul style="list-style-type: none"><li>7. Reading for purpose:<ul style="list-style-type: none"><li>- <b>read</b> the pages 1-2;</li><li>- <b>find</b> and <b>highlight</b> description of the room (p. 1-2);</li><li>- <b>read</b> the pages 3-5;</li><li>- <b>find</b> and <b>highlight</b> how Della managed to buy a Christmas gift for Jim (p. 3-5);</li><li>- <b>read</b> page 6;</li></ul></li></ul>	<p>Reflection:</p> <ul style="list-style-type: none"><li>10. Cinquain:<ul style="list-style-type: none"><li>- <b>name</b> the heroes with 1 noun;</li><li>- <b>describe</b> the heroes with 2 adjectives;</li><li>- <b>write</b> 3 verbs relate to the heroes actions;</li><li>- <b>describe</b> your feelings about the story in one sentence/phrase;</li><li>- <b>write</b> a synonym to the title of the story.</li></ul></li></ul> <p>11. Home task:</p> <ul style="list-style-type: none"><li>- complete the chart.</li></ul>

	<ul style="list-style-type: none"> <li>- <b>find</b> and <b>highlight</b> what gift Jim bought for Della (p. 6).</li> </ul> <p><i>Note:</i> Ls send screenshots to chat</p> <p style="text-align: center;"><b>Post-reading</b></p> <p>8. Open-ended questions.</p> <ul style="list-style-type: none"> <li>- <b>answer</b> the questions:             <ol style="list-style-type: none"> <li>a. Why is it a problem that Della and Jim don't have enough money for gifts?</li> <li>b. Do you admire the main characters' actions? Why or why not?</li> </ol> </li> </ul> <p><i>Note:</i> Ls use the link/Q-code to write answers and send it.</p> <p>9. "Then what happened" (adapted from AE site):</p> <ul style="list-style-type: none"> <li>- <b>order</b> the sentences according to the story (from the beginning to the end)</li> <li>- <b>send</b> your answers to our Whats App chat;</li> <li>- <b>check</b> your answers by keys.</li> </ul> <p><i>Note: Self-assessment.</i> L sends his answer paper to the WhatsApp chat, take the keys and count his scores.</p>	
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## ASSESSMENT:

### *Self-assessment:*

- L checks his answers by the keys:  
a4. b7. c9. d2. e8. f5. g1. h6. i3.
- gets the scores:
  - 8-9 scores - "excellent"
  - 6-7 scores - "good"
  - 4-5 scores - "satisfy"
  - 0-3 scores - "bad"

## RESOURCES USED (AE or anything else):

### *Link for reading:*

- [https://americanenglish.state.gov/files/ae/resource\\_files/1-the\\_gift\\_of\\_the\\_magi\\_0.pdf](https://americanenglish.state.gov/files/ae/resource_files/1-the_gift_of_the_magi_0.pdf)

### *Link for pictures:*

- <https://yandex.kz/images/search?from=tabbar&text=photo%20of%20the%20story%20the%20gift%20of%20magi>
- <https://yandex.kz/images/search?text=%D1%84%D0%BE%D1%82%D0%BE%20%D0%B7%D0%BD%D0%B0%D0%BA%D0%B0%20%D0%BE%20%D0%BC%D1%8B%D1%81%D0%BB%D1%8F%D1%85&from=tabbar>

### *Links for tasks:*

- <https://1drv.ms/w/s!Ar6eDt9t8DrZdE3GWM3EJ42YJys?e=fdPg8z>  
<https://forms.office.com/Pages/ShareFormPage.aspx?id=DQSIkWdsW0yxEjajBLZtrOAAAAAAAAAAAAAAMAAAPkSGFUM09NOUUXSEY0VlgwVDINWkRKVTNYMFpWWS4u&sharetoken=5qIwkfRWIOWVLUmogMnp>